

**Tazewell High**

627 East Fincastle, Tazewell, VA 24651-1300

Grade Span: 09-12

Tazewell County Public Schools**Principal:****Mr. B. Keith Hovis**
(276) 988-6502**Superintendent:****Dr. Brenda B. Lawson**
(276) 988-5511**School's Designation:****Year 3**

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

Adult/Continuing Education Center, Career & Technical Education (CTE), General Education, Governor's School, Remedial Program, Special Education, Technical Prep (CTE)

This School's Other Academic Indicator for AYP is Graduation

This School - **Did Not Make AYP**
 This School Division - **Did Not Make AYP**
 The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **79**
 Annual Measurable Objective for Reading/Language Arts is **81**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2008-2009	2009-2010	2010-2011
Student Population	752	727	686
AYP Status	Made AYP	Did Not Make AYP	Did Not Make AYP
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
Open Status	Open	Open	Open
School Improvement	Year 1	Year 2	Year 3
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Year 1	Year 2	Year 3
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2008-2009	2009-2010	2010-2011
English	93	94	90
Mathematics	76	81	78
History	81	85	82
Science	79	84	86

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- = No data for group

* = Data not yet available

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2007-2008	2008-2009	2009-2010
09 - Grade 9	217	227	203
10 - Grade 10	174	199	179
11 - Grade 11	148	171	179
12 - Grade 12	131	149	163
PG - Post Graduate	3	6	3
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2007-2008	Count / Percentage	
		2008-2009	2009-2010
Advanced Placement Test Taken	66 / 9.85%	<	12 / 1.66%
Advanced Placement course enrollment	66 / 9.85%	<	34 / 4.7%
Dual Enrollment courses taken	-	41 / 5.5%	82 / 11.33%
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School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2007-2008	2008-2009	2009-2010
Weapons Offenses	2	5	2
Offenses Against Student	3	15	30
Offenses Against Staff	2	0	2
Other Offenses Against Persons	25	34	28
Alcohol, Tobacco, and Other Drug Offenses	38	78	68
Property Offenses	1	6	0
Disorderly or Disruptive Behavior Offenses	75	51	72
Technology Offenses	4	10	14
All Other Offenses	5	19	11
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2007-2008			2008-2009			2009-2010		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	91	100	0	96	100	0	94	100	0
	Division	89	100	0	89	100	0	89	100	0
	State	87	100	0	89	100	0	89	100	0
Black	School	<	<	<	<	<	<	<	<	<
	Division	85	100	0	86	100	0	86	100	0
	State	78	99	1	81	100	0	81	100	0
White	School	94	100	0	95	100	0	95	100	0
	Division	89	100	0	89	100	0	89	100	0
	State	91	100	0	93	100	0	93	100	0
Students with Disabilities	School	63	100	0	93	100	0	82	100	0
	Division	84	99	1	80	100	0	75	100	0
	State	67	99	1	73	99	1	73	99	1
Economically Disadvantaged	School	85	100	0	95	100	0	91	100	0
	Division	83	99	1	83	100	0	85	100	0
	State	77	99	1	81	100	0	81	100	0
Mathematics Performance										
All Students	School	76	100	0	81	100	0	78	99	1
	Division	85	100	0	87	100	0	86	100	0
	State	84	100	0	86	100	0	88	100	0
Black	School	67	100	0	56	100	0	69	100	0
	Division	72	100	0	80	100	0	80	100	0
	State	73	99	1	77	99	1	79	99	1
White	School	77	100	0	82	99	1	78	99	1
	Division	85	100	0	87	100	0	86	100	0
	State	88	100	0	90	100	0	91	100	0
Students with Disabilities	School	30	100	0	70	94	6	70	100	0
	Division	77	99	1	77	99	1	78	100	0
	State	65	99	1	71	99	1	73	99	1
Economically Disadvantaged	School	74	100	0	76	100	0	70	98	2
	Division	79	99	1	81	100	0	81	99	1
	State	73	99	1	77	99	1	80	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	95	98	92	98	87	99
	Division	90	-	89	-	90	-
	State	89	-	89	-	90	-
Black	School	<	80	<	100	<	100
	Division	84	-	79	-	88	-
	State	82	-	83	-	84	-
White	School	96	98	92	98	87	99
	Division	90	-	90	-	90	-
	State	92	-	92	-	93	-
Students with Disabilities	School	91	85	71	93	56	100
	Division	78	-	71	-	62	-
	State	61	-	61	-	62	-
Economically Disadvantaged	School	95	96	88	100	83	98
	Division	86	-	83	-	85	-
	State	79	-	80	-	83	-
History Performance							
All Students	School	82	100	85	100	82	98
	Division	89	-	89	-	88	-
	State	88	-	89	-	89	-
Black	School	79	100	81	100	89	100
	Division	91	-	80	-	88	-
	State	79	-	81	-	81	-
White	School	82	100	85	100	81	98
	Division	89	-	89	-	88	-
	State	92	-	93	-	93	-
Students with Disabilities	School	59	100	66	100	57	96
	Division	77	-	79	-	71	-
	State	70	-	72	-	72	-
Economically Disadvantaged	School	74	100	79	100	74	97
	Division	83	-	83	-	82	-
	State	77	-	80	-	80	-
Science Performance							
All Students	School	80	100	84	100	86	97
	Division	89	-	91	-	90	-
	State	88	-	89	-	90	-
Black	School	53	100	83	100	69	100
	Division	80	-	92	-	79	-
	State	79	-	80	-	81	-
White	School	81	100	84	100	87	97
	Division	89	-	91	-	90	-
	State	94	-	94	-	94	-
Students with Disabilities	School	46	100	64	100	55	96
	Division	78	-	80	-	70	-
	State	69	-	69	-	71	-
Economically Disadvantaged	School	71	100	80	100	78	95
	Division	84	-	87	-	84	-
	State	78	-	79	-	82	-
Notes: Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2007-2008 Percentage	2008-2009 Percentage	2009-2010 Percentage
Attendance Rate				
All Students	School	92	96	91
	Division	93	95	93
	State	95	95	95
Black	School	93	96	92
	Division	94	96	94
	State	95	95	95
Hispanic	School	<	<	<
	Division	92	96	93
	State	95	95	95
White	School	92	96	90
	Division	93	95	93
	State	95	95	95
Students with Disabilities	School	89	96	87
	Division	91	93	91
	State	94	94	94
Economically Disadvantaged	School	91	96	88
	Division	92	94	91
	State	94	94	94
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	School	66	63	NA
	Division	69	67	NA
	State	77	77	NA
Black	School	50	50	NA
	Division	60	71	NA
	State	67	67	NA
Hispanic	School	NA	100	NA
	Division	100	50	NA
	State	60	63	NA
White	School	66	63	NA
	Division	68	66	NA
	State	83	82	NA
Students with Disabilities	School	37	21	NA
	Division	34	28	NA
	State	43	40	NA
Economically Disadvantaged	School	46	42	NA
	Division	49	48	NA
	State	61	62	NA
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2007-2008	2008-2009	2009-2010
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	N
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	N	N
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	N
Key: Y = Met objectives			
N = Did not meet objectives			
RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Mathematics													
Grade 8													
All Students	School	0	0	0	100	<	<	<	<	<	<	<	<
	Division	58	30	88	12	58	29	87	13	60	26	86	14
	State	45	38	83	17	51	34	85	15	53	34	87	13
	Male	School	0	0	0	100	<	<	<	<	<	<	<
	Division	54	33	87	13	54	31	85	15	59	26	85	15
	State	45	36	81	19	50	34	83	17	52	34	85	15
	White	School	0	0	0	100	<	<	<	<	<	<	<
	Division	58	30	88	12	58	29	88	12	61	26	86	14
	State	53	35	89	11	58	32	90	10	60	31	91	9
	Students with Disabilities	School	0	0	0	100	<	<	<	<	<	<	<
	Division	37	36	72	28	39	45	84	16	44	31	75	25
	State	25	33	58	42	34	35	69	31	32	39	71	29
	Economically Disadvantaged	School	0	0	0	100	-	-	-	-	<	<	<
	Division	46	37	83	17	-	-	-	-	52	30	82	18
	State	29	43	72	28	-	-	-	-	37	42	79	21
	English: Reading												
High School													
All Students	School	42	52	94	6	37	58	96	4	40	54	94	6
	Division	43	52	96	4	44	51	95	5	42	53	95	5
	State	45	49	94	6	47	48	95	5	46	48	94	6
	Female	School	41	57	98	2	32	63	95	5	41	55	96
	Division	44	54	98	2	44	52	96	4	43	52	95	5
	State	46	49	95	5	48	48	96	4	47	48	94	6
	Male	School	43	48	90	10	42	54	96	4	40	53	93
	Division	43	50	93	7	43	51	94	6	40	54	95	5
	State	45	49	94	6	46	48	95	5	46	48	93	7
	Black	School	<	<	<	<	<	<	<	<	<	<	<
	Division	25	58	83	17	31	63	94	6	24	59	82	18
	State	24	65	89	11	24	66	91	9	24	65	89	11
	White	School	44	52	96	4	38	58	95	5	41	54	95
	Division	43	53	96	4	44	51	95	5	42	53	95	5
	State	55	41	97	3	57	40	97	3	57	39	96	4
	Other	School	<	<	<	<	-	-	-	-	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	53	42	95	5	-	-	-	-	52	44	96	4
	Students with Disabilities	School	25	58	83	17	21	71	93	7	18	65	82
	Division	30	58	88	12	27	54	80	20	19	58	77	23
	State	20	56	76	24	21	58	79	21	20	55	75	25
	Economically Disadvantaged	School	34	57	91	9	28	67	95	5	28	63	91
	Division	30	63	93	7	27	66	94	6	30	61	91	9
	State	25	64	89	11	26	65	90	10	25	63	88	12
	English: Writing												
High School													
All Students	School	30	65	95	5	26	66	92	8	26	61	87	13
	Division	30	65	95	5	29	64	93	7	24	66	90	10
	State	31	61	92	8	33	60	92	8	34	58	92	8
	Female	School	29	69	98	2	29	64	92	8	33	58	91
	Division	33	66	99	1	34	62	96	4	32	62	94	6
	State	36	58	95	5	38	57	94	6	39	55	94	6
	Male	School	31	61	92	8	24	68	92	8	19	65	84
	Division	27	64	91	9	25	66	91	9	16	71	87	13
	State	26	64	90	10	28	63	90	10	28	61	90	10
	Black	School	<	<	<	<	<	<	<	<	<	<	<
	Division	27	64	91	9	31	56	88	13	6	76	82	18
	State	14	73	86	14	16	71	86	14	16	70	86	14

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	School	30	66	96	4	26	65	92	8	27	60	87	13
	Division	29	66	95	5	29	65	94	6	24	66	91	9
	State	39	56	95	5	40	55	95	5	42	53	95	5
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	56	93	7	37	56	94	6	40	55	95	5
Students with Disabilities	School	9	82	91	9	7	64	71	29	0	56	56	44
	Division	11	78	89	11	5	63	68	32	0	60	60	40
	State	7	62	69	31	6	62	68	32	7	60	67	33
Economically Disadvantaged	School	18	77	95	5	17	71	88	12	13	70	83	17
	Division	20	76	95	5	16	70	86	14	13	73	85	15
	State	13	73	86	14	14	71	85	15	15	70	85	15
Mathematics (Alternate Assessment)												High School	
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	66	15	81	19	64	17	80	20
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	65	16	81	19	68	15	83	17
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	61	18	79	21
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	67	13	80	20	64	15	79	21
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	66	15	81	19	64	17	80	20
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	68	17	85	15	64	17	81	19
Algebra I												High School	
All Students	School	10	71	82	18	5	74	79	21	4	75	80	20
	Division	23	67	90	10	23	67	90	10	17	73	91	9
	State	25	68	93	7	27	66	94	6	29	66	94	6
Female	School	12	74	85	15	5	75	80	20	3	82	85	15
	Division	26	67	93	7	25	66	92	8	19	74	93	7
	State	26	68	94	6	29	66	95	5	30	65	96	4
Male	School	9	69	78	22	5	72	77	23	5	70	76	24
	Division	20	67	87	13	21	68	88	12	15	72	87	13
	State	24	67	91	9	26	66	92	8	27	66	93	7
Black	School	0	67	67	33	<	<	<	<	<	<	<	<
	Division	10	67	76	24	8	69	77	23	6	88	94	6
	State	11	76	88	12	13	77	90	10	14	76	90	10
White	School	11	72	82	18	5	75	80	20	5	74	79	21
	Division	22	68	90	10	23	67	90	10	17	73	90	10
	State	30	65	95	5	33	63	95	5	34	62	96	4
Students with Disabilities	School	5	45	50	50	0	67	67	33	0	62	62	38
	Division	4	69	73	27	5	67	72	28	0	71	71	29
	State	7	71	78	22	8	72	79	21	8	73	81	19
Economically Disadvantaged	School	9	69	78	22	2	71	73	27	2	70	73	27
	Division	12	73	86	14	12	73	85	15	9	76	85	15
	State	13	75	88	12	14	75	89	11	16	75	90	10
Geometry												High School	
All Students	School	7	66	73	27	15	69	85	15	12	56	68	32
	Division	9	69	78	22	21	66	86	14	18	65	83	17
	State	22	65	87	13	23	64	87	13	23	65	88	12
Female	School	9	64	73	27	14	70	84	16	14	54	68	33
	Division	8	70	78	22	18	68	86	14	18	63	81	19
	State	20	66	86	14	22	64	86	14	22	66	87	13

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	5	67	72	28	17	68	85	15	9	58	68	32
	Division	10	67	77	23	24	63	87	13	18	68	86	14
	State	24	65	88	12	25	63	88	12	24	65	89	11
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	73	73	27	11	67	78	22	0	58	58	42
	State	7	67	75	25	7	68	75	25	7	69	76	24
White	School	7	65	72	28	16	69	85	15	12	57	69	31
	Division	9	68	78	22	20	67	87	13	18	66	84	16
	State	26	66	92	8	29	64	92	8	28	65	93	7
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	40	52	48	6	75	81	19	<	<	<	<
	State	6	59	65	35	7	59	66	34	6	61	67	33
Economically Disadvantaged	School	4	71	75	25	6	72	78	22	3	53	57	43
	Division	4	72	76	24	11	70	81	19	7	67	73	27
	State	10	67	77	23	11	67	78	22	11	68	79	21
Algebra II										High School			
All Students	School	24	59	83	17	13	66	79	21	12	75	87	13
	Division	20	69	89	11	22	68	90	10	21	70	91	9
	State	25	66	90	10	25	66	91	9	24	67	91	9
Female	School	25	62	87	13	17	64	81	19	10	74	84	16
	Division	20	72	92	8	26	65	91	9	15	75	90	10
	State	24	67	91	9	25	67	92	8	24	68	92	8
Male	School	22	57	78	22	7	69	76	24	14	76	90	10
	Division	19	67	86	14	17	73	90	10	27	64	91	9
	State	25	64	90	10	26	64	90	10	24	66	90	10
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	0	70	70	30	10	80	90	10
	State	10	73	83	17	11	73	84	16	10	75	86	14
White	School	25	59	84	16	14	67	81	19	11	75	87	13
	Division	20	70	90	10	22	70	91	9	20	70	90	10
	State	27	65	92	8	28	65	93	7	27	66	93	7
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	45	50	96	4
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	64	93	7	31	60	92	8	26	65	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	69	77	23	11	68	79	21	9	68	78	22
Economically Disadvantaged	School	17	66	83	17	4	71	75	25	2	78	80	20
	Division	11	73	84	16	12	75	87	13	7	75	82	18
	State	14	71	84	16	14	71	85	15	13	73	86	14
Science (Alternate Assessment)										High School			
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	62	26	88	12	60	28	88	12
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	62	27	88	12	62	28	90	10
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	60	27	87	13
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	62	26	89	11	62	28	90	10
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	62	26	88	12	60	28	88	12
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	61	28	89	11	60	27	87	13
Biology High School													
All Students	School	10	70	80	20	9	70	79	21	9	74	83	17
	Division	10	74	84	16	11	73	84	16	14	74	88	12
	State	16	72	88	12	17	71	88	12	18	71	89	11
Female	School	8	68	76	24	8	69	77	23	6	75	82	18
	Division	7	77	84	16	10	74	84	16	10	79	88	12
	State	15	73	87	13	16	73	88	12	16	73	89	11
Male	School	12	72	84	16	9	72	81	19	11	73	85	15
	Division	13	72	85	15	13	72	85	15	19	68	87	13
	State	18	70	88	12	19	69	88	12	20	69	89	11
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	80	80	20	13	80	93	7	0	77	77	23
	State	4	73	77	23	5	73	78	22	5	75	80	20
White	School	10	71	82	18	8	71	79	21	9	74	83	17
	Division	10	75	85	15	10	73	84	16	13	74	88	12
	State	22	72	93	7	23	71	94	6	24	70	94	6
Students with Disabilities	School	8	33	42	58	0	50	50	50	0	44	44	56
	Division	8	63	70	30	5	67	72	28	2	60	62	38
	State	4	60	64	36	4	59	64	36	5	61	66	34
Economically Disadvantaged	School	6	64	71	29	5	68	74	26	7	69	76	24
	Division	4	71	75	25	6	71	77	23	6	75	81	19
	State	5	71	76	24	6	71	77	23	6	74	80	20
Chemistry High School													
All Students	School	8	76	84	16	4	86	90	10	10	81	91	9
	Division	12	80	91	9	6	82	89	11	10	83	93	7
	State	16	76	92	8	15	77	93	7	17	77	93	7
Female	School	8	78	85	15	2	87	89	11	12	80	92	8
	Division	9	81	91	9	5	84	89	11	9	84	94	6
	State	13	78	91	9	13	79	92	8	14	78	93	7
Male	School	9	74	83	17	7	86	93	7	8	82	89	11
	Division	15	77	93	7	8	80	89	11	10	82	92	8
	State	19	73	92	8	18	76	93	7	19	75	94	6
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	79	85	15	5	82	87	13	6	82	88	12
White	School	8	77	85	15	4	86	90	10	9	84	93	7
	Division	11	81	92	8	7	81	88	12	9	85	94	6
	State	18	76	95	5	18	78	95	5	19	77	96	4
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	29	67	95	5
Economically Disadvantaged	School	0	67	67	33	5	86	91	9	3	70	73	27
	Division	3	76	79	21	2	78	80	20	5	78	83	17
	State	6	76	82	18	6	79	85	15	7	80	87	13
Earth Science High School													
All Students	School	17	61	78	22	16	70	86	14	22	65	87	13
	Division	23	60	83	17	18	72	90	10	25	64	89	11
	State	21	65	86	14	21	66	87	13	21	67	88	12
Female	School	12	61	73	27	9	71	80	20	20	66	86	14
	Division	17	67	84	17	13	75	87	13	18	69	87	13
	State	17	67	84	16	16	70	86	14	17	70	87	13
Male	School	22	60	82	18	24	69	93	7	24	63	87	13
	Division	29	54	83	17	23	70	93	7	31	59	90	10
	State	26	62	88	12	25	63	88	12	25	64	89	11
Black	School	<	<	<	<	<	<	<	<	0	80	80	20
	Division	18	59	76	24	10	80	90	10	0	75	75	25
	State	7	67	74	26	7	69	76	24	7	69	77	23
White	School	18	61	78	22	16	70	86	14	24	64	87	13
	Division	23	60	83	17	18	72	90	10	25	64	89	11

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	State	29	63	92	8	28	65	93	7	28	66	94	6
	School	0	48	48	52	4	67	71	29	4	52	57	43
	Division	4	55	60	40	3	71	74	26	7	58	65	35
Economically Disadvantaged	State	7	56	64	36	7	58	65	35	7	59	66	34
	School	11	62	73	27	8	75	83	17	15	66	81	19
	Division	14	63	77	23	10	74	85	15	14	67	80	20
	State	9	66	75	25	9	67	76	24	9	69	78	22
History and Social Science (Alternate Assessment)												High School	
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	68	23	91	9
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	69	22	91	9
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	67	24	91	9
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	69	23	92	8
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	68	23	91	9
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	68	22	90	10
Virginia and United States History												High School	
All Students	School	28	63	91	9	33	60	93	7	37	57	94	6
	Division	38	56	94	6	44	52	96	4	46	50	96	4
	State	40	54	94	6	39	56	95	5	41	54	95	5
Female	School	24	67	91	9	29	56	85	15	27	66	92	8
	Division	33	60	94	6	37	57	94	6	37	59	95	5
	State	34	59	93	7	33	62	94	6	35	58	94	6
Male	School	32	58	90	10	37	63	100	0	48	48	96	4
	Division	43	52	95	5	51	46	98	2	56	42	98	2
	State	46	49	95	5	45	51	96	4	47	49	96	4
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	40	50	90	10	50	43	93	7	28	67	94	6
	State	21	68	89	11	21	69	90	10	22	67	90	10
White	School	28	63	91	9	32	61	93	7	38	56	94	6
	Division	37	57	94	6	44	52	96	4	47	50	97	3
	State	49	48	97	3	47	50	97	3	50	47	97	3
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	46	49	95	5	42	54	96	4	47	50	97	3
Students with Disabilities	School	8	75	83	17	17	83	100	0	13	69	81	19
	Division	19	73	92	8	28	72	100	0	18	71	88	12
	State	18	61	79	21	16	65	81	19	18	63	81	19
Economically Disadvantaged	School	16	73	90	10	19	67	86	14	25	65	90	10
	Division	27	67	93	7	27	65	92	8	31	62	93	7
	State	22	66	88	12	20	69	89	11	23	66	89	11
World History II												High School	
All Students	School	21	65	87	13	18	71	89	11	36	55	91	9
	Division	33	60	93	7	27	67	94	6	43	52	95	5
	State	36	57	92	8	37	57	93	7	36	56	92	8
Female	School	15	72	87	13	8	76	84	16	21	63	84	16
	Division	22	70	92	8	21	71	92	8	34	58	92	8
	State	29	63	91	9	30	62	93	7	30	61	91	9
Male	School	32	54	86	14	31	65	96	4	58	42	100	0
	Division	46	47	93	7	34	63	97	3	54	43	98	2

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	State	42	51	94	6	43	51	94	6	42	51	93	7
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	36	55	91	9	<	<	<	<	<	<	<	<
White	State	18	68	86	14	19	68	87	13	17	66	83	17
	School	22	66	88	12	19	71	90	10	35	55	90	10
	Division	33	60	93	7	26	68	94	6	42	52	94	6
Asian	State	42	53	95	5	43	53	96	4	43	52	95	5
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	State	49	48	97	3	51	46	97	3	51	46	97	3
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	State	17	58	75	25	18	59	77	23	17	56	73	27
	School	15	67	82	18	16	75	90	10	31	53	83	17
	Division	17	71	88	12	25	69	93	7	30	60	90	10
	State	17	66	83	17	19	66	85	15	18	65	83	17
World Geography												High School	
All Students	School	18	55	73	27	20	57	77	23	7	58	65	35
	Division	27	54	82	18	33	52	86	14	19	62	82	18
	State	28	56	84	16	29	57	86	14	31	55	86	14
Female	School	16	51	66	34	17	53	70	30	7	58	65	35
	Division	25	53	78	22	28	55	83	17	17	63	81	19
	State	24	59	82	18	24	60	84	16	27	57	85	15
Male	School	20	59	79	21	23	62	85	15	7	58	65	35
	Division	30	55	85	15	40	49	89	11	21	61	82	18
	State	33	54	87	13	34	54	88	12	36	52	88	12
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	71	86	14	23	62	85	15	19	63	81	19
	State	12	60	72	28	13	61	74	26	16	60	75	25
White	School	19	54	73	27	20	57	77	23	7	57	65	35
	Division	28	54	82	18	33	53	85	15	18	63	81	19
	State	36	54	90	10	36	54	91	9	39	52	91	9
Students with Disabilities	School	0	48	48	52	8	40	48	52	5	24	29	71
	Division	3	50	53	47	12	47	58	42	5	58	64	36
	State	9	50	59	41	9	50	59	41	10	50	60	40
Economically Disadvantaged	School	9	54	64	36	10	56	66	34	2	52	55	45
	Division	12	58	70	30	20	57	76	24	9	61	70	30
	State	14	59	73	27	14	61	75	25	16	60	76	24
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Diploma	37 / 27.41%	43 / 27.22%	55 / 35.48%
Certificate of Completion	<	<	<
GED	<	<	<
GED/ISAEP	<	<	<
Modified Standard Diploma	<	<	-
Special Diploma	11 / 8.15%	13 / 8.23%	<
Standard Diploma	67 / 49.63%	83 / 52.53%	77 / 49.68%

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2007-2008	2008-2009	2009-2010
NOCTI Assessments	School	0	22	25
	Division	0	35	38
	State	2615	3376	4254
State Licensures	School	1	3	4
	Division	7	6	5
	State	918	593	739
Industry Certification	School	0	61	95
	Division	50	122	349
	State	11942	15873	24064
CTE Completers	School	95	112	100
	Division	273	266	292
	State	35020	38334	39708

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2007-2008	2008-2009	2009-2010
All Students	19 / 2.84%	17 / 2.28%	24 / 3.31%
Female	<	<	<
Male	14 / 3.97%	<	16 / 4.22%
Other	<	<	<
Black	<	<	<
Hispanic	<	-	-
White	18 / 2.84%	17 / 2.38%	24 / 3.46%
Asian	<	<	<
American Indian	-	-	-
Native Hawaiian	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2007-2008	2008-2009	2009-2010
School			
This school	0	2	6
Division			
All Schools	0	1	1
High Poverty	0	0	1
State			
All Schools	2	2	1
High Poverty	4	3	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
School			
Provisional	10	7	5
Provisional Special Education	0	0	0
Division			
Provisional	6	4	4
Provisional Special Education	3	3	2
State			
Provisional	7	6	5
Provisional Special Education	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
School			
Bachelor's Degree	57	53	50
Master's Degree	43	47	50
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	56	56	56
Master's Degree	41	41	41
Doctoral Degree	0	0	0
State			

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
Bachelor's Degree	44	45	45
Master's Degree	53	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			